BeyondAutism
Post-19

Curriculum Framework

Teaching is delivered in context through 1:1 sessions, group activities and community-based learning. All students follow an individualised programme of study which is person centred and differentiated dependent on each students' needs. Our practice is underpinned by Behaviour Analysis and guided by the science of Behaviour Analysis and Verbal Behaviour which is embedded into all areas of teaching.

Three course pathways		
Accessing their ideal week	**Developing independence within their ideal week**	**Reducing support for their ideal week**
Students will have the strategies to remain regulated in order to engage in purposeful daytime activities		
Make decisions to participate in preferred leisure activities alongside peers with support	Make decisions to participate in a variety of different group activities with support	Make decisions to participate in social leisure activities with peers with one support staff member for the group
Help with aspects of daily living tasks with support	Select activities to independently occupy periods of time without support	Engage in vocational volunteer work with an external business partner
Students will be actively involved in mealtimes		
Help to prepare a chosen meal/drink/snack including attending the shops to purchase items required with support	Use a shopping list to purchase items required with support and be able to make a simple chosen meal/drink/snack without support	Plan meals, create a shopping list and purchase ingredients required, tracking spending
Have a requested meal/drink/snack in a restaurant/ café	Order and pay for a meal/drink/snack in a restaurant/ café with support	Order and pay for a meal/drink/snack in a variety of restaurants/ café/stalls without support
Engage in physical weekly exercise and wellbeing activities to remain healthy as an adult		
Regularly participate in selected fitness and wellbeing activities with support	Attend different community locations to engage in selected fitness and wellbeing activities	Will follow a weekly timetable including selected fitness and wellbeing activities and make plans to attend the activities with support, including making required bookings and route planning

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